#### Parent Infant Mental Health Assessment Care Pathway (conception to age 2) v1



#### Introduction

This pathway document has been developed by the North West Coast Parent Infant Relationship Partnership with contributions from a range of health care professionals and experts by experience, including psychologists, midwives, health visitors, commissioners, social workers and parents.

The pathway is intended for use by all professionals who work with families during the perinatal period (from conception to two years after birth) and can be used without specialist knowledge or training.

The purpose of the pathway is to raise awareness of the importance of discussing relationships with families in the perinatal period. Simple conversations can be powerful in understanding the needs of individuals during this critical period of child development. This pathway will help to initiate these conversations and will guide professionals through the relevant referral routes to ensure families receive the best care at the right time for them.

Please refer to the supporting guidance document for more information and additional resources that will support professionals to initiate these important conversations with confidence.

### Feedback

We would greatly appreciate any feedback you can share on your experience using the Parent Infant Mental Health Assessment Care pathway in practice to support the development of these resources. Please send any thoughts and comments to: <u>Bethany.Luxmoore@nhs.net</u>. You may wish to use the headings below to structure your feedback.

Name (optional)

Role

Have you found these resources useful?

What has been useful for you?

Who will you share these resources with?

Have these resources helped you to change how you interact with families?

What will you change about your interactions with families?

Did you notice any responses from the families you worked with after you made these changes?

What could we do to improve these resources?

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#### This pathway should be used in conjunction with the supporting guidance document.

Always be aware of safeguarding issues that might need further enquiry or immediate action; for example ongoing domestic violence or new partners in the household. If you see them, enquire further, follow your organisation's safeguarding processes and refer into social care as necessary.



# Appendix 1 – Vulnerability factors to consider when developing the parent-infant mental health care plan<sup>1</sup>.

<i>Factors present in parent</i> <i>M</i> = mother <i>F</i> = father	Μ	F	Factors observed in parent- infant relationship
History/current alcohol and / or drug misuse			Negative feelings towards
Serious medical condition			Physically punitive/rough towards baby
History / current anxiety or depression			Lack of sensitivity to baby's
Learning disability			Lack of vocalisation to baby
Single teenage parent without family support			Lack of eye-to-eye contact
Past criminal or young offender record			Infant has poor physical care (ie dirty / unkempt)
Previous child in foster care or adopted			Does not anticipate or encourage infant development
Violence reported in family			Lack of consistency in a caregiving
Acute family crisis or recent significant life stress			Factors observed in infant
On-going lack of support / isolation			Developmental delays
Inadequate income / housing			Exposure to harmful
Previous child has behaviour problems			Traumatic birth
Parental experience of bereavement or loss, including perinatal loss.			Congenital  abnormalities/illness
Background of abuse, neglect, loss in childhood			Very difficult temperament / extreme crying / difficult to soothe
Episode of being in care as a child			Very lethargic / non-
Chronic maternal stress during pregnancy or ambivalence about the pregnancy			Low birth weight / prematurity
Disappointment or unrealistic expectation around the parent-infant relationship			Resists holding /     hypersensitive to touch
Other (please describe)			Failure to thrive / feeding problems / malnutrition
		1	Stay on a neonatal unit regardless of duration