

Child Name: DOB : Parent completing:	HLO Name: “Before” date completed:
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Using the scale below, circle the appropriate number for each item. There are no ‘right or ‘wrong’ answers; many of these are true of all children at all times.

Never	Rarely	Sometimes	Quite Often	Very Often	Always
0	1	2	3	4	5

1	My child smiles at me	0	1	2	3	4	5
2	My child annoys me	0	1	2	3	4	5
3	My child likes doing things with me	0	1	2	3	4	5
4	My child talks to me	0	1	2	3	4	5
5	My child irritates me	0	1	2	3	4	5
6	My child likes me	0	1	2	3	4	5
7	My child wants too much attention	0	1	2	3	4	5
8	My child laughs	0	1	2	3	4	5
9	My child gets moody	0	1	2	3	4	5
10	My child dominates me	0	1	2	3	4	5
11	My child likes to please me	0	1	2	3	4	5
12	My child cries for no obvious reason	0	1	2	3	4	5
13	My child is affectionate towards me	0	1	2	3	4	5
14	My child winds me up	0	1	2	3	4	5

Reproduced from Simkiss, D.E. et al. (2013) Validation of the mothers object relations scales in 2–4 year old children and comparison with the child–parent relationship scale. *Health and Quality of Life Outcomes*.

Child Name:	HLO Name:
DOB :	"End" date completed:
Parent completing:	Term & year discharged on PARIS:

Using the scale below, circle the appropriate number for each item. There are no 'right or 'wrong' answers; many of these are true of all children at all times.

Never	Rarely	Sometimes	Quite Often	Very Often	Always
0	1	2	3	4	5

1	My child smiles at me	0	1	2	3	4	5
2	My child annoys me	0	1	2	3	4	5
3	My child likes doing things with me	0	1	2	3	4	5
4	My child talks to me	0	1	2	3	4	5
5	My child irritates me	0	1	2	3	4	5
6	My child likes me	0	1	2	3	4	5
7	My child wants too much attention	0	1	2	3	4	5
8	My child laughs	0	1	2	3	4	5
9	My child gets moody	0	1	2	3	4	5
10	My child dominates me	0	1	2	3	4	5
11	My child likes to please me	0	1	2	3	4	5
12	My child cries for no obvious reason	0	1	2	3	4	5
13	My child is affectionate towards me	0	1	2	3	4	5
14	My child winds me up	0	1	2	3	4	5

Reproduced from Simkiss, D.E. et al. (2013) Validation of the mothers object relations scales in 2–4 year old children and comparison with the child–parent relationship scale. *Health and Quality of Life Outcomes*.



MORS Summary- Pre

Child Name:	HLO Name:
DOB :	Parent completing:
"Pre" date completed:	

#	Warmth Items	Score	#	Invasiveness Items	Score
1	My child smiles at me		2	My child annoys me	
3	My child likes doing things with me		5	My child irritates me	
4	My child talks to me		7	My child wants too much attention	
6	My child likes me		9	My child gets moody	
8	My child laughs		10	My child dominates me	
11	My child likes to please me		12	My child cries for no obvious reason	
13	My child is affectionate towards me		14	My child winds me up	
Warmth Total			Invasiveness Total		

Profile description (use HLO guide):

MORS Summary- Post

Parent completing:	"Post" date completed:
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#	Warmth Items	Score	#	Invasiveness Items	Score
1	My child smiles at me		2	My child annoys me	
3	My child likes doing things with me		5	My child irritates me	
4	My child talks to me		7	My child wants too much attention	
6	My child likes me		9	My child gets moody	
8	My child laughs		10	My child dominates me	
11	My child likes to please me		12	My child cries for no obvious reason	
13	My child is affectionate towards me		14	My child winds me up	
Warmth Total			Invasiveness Total		

Profile description (use HLO guide):