



Parent-Infant

— FOUNDATION —

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Development and Implementation Toolkit: Bibliography

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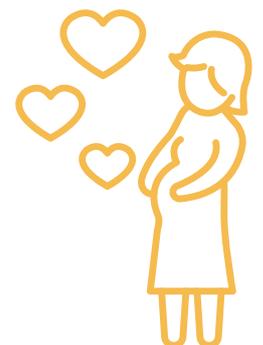
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Disclaimer

This toolkit, comprising eight chapters and additional resources, provides information of a general nature for anyone setting up a specialised parent-infant relationship team. It has been prepared to promote and facilitate good practice in the United Kingdom in commissioning, implementation and clinical practice. This toolkit includes published evidence and expert opinion which is current at the time of publication.

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This toolkit is due for review by January 2021.



Chapter 9

Bibliography

Clinical Guidance

1. NICE guideline [NG26] **Children's Attachment: attachment in children and young people who are adopted from care, in care or at high risk of going into care** November 2015
2. NICE Quality standard [QS128] **Early years promoting health and wellbeing** August 2016
3. NICE Quality standard [QS133] **Children's Attachment** October 2016
4. NICE Clinical guideline [CG192] **Antenatal and Postnatal Mental Health** April 2018
5. SIGN Clinical Guidance [SIGN 127] **Management of perinatal mood disorders** March 2012
6. SIGN Clinical Guidance [SIGN 156] **Children and young people exposed prenatally to alcohol** January 2019

Policy Reports and Documents

Evidence Based Early Years Intervention. The Eleventh Report of the Session 2017-2019, House of Commons Science and Technology Committee (2019). A review of evidence provided to the Science and Technology Committee. The government's response can also be found at <https://www.parliament.uk/business/committees/committees-a-z/commons-select/science-and-technology-committee/inquiries/parliament-2017/evidence-based-early-years-intervention-17-19/>

First 1000 Days of Life. The Thirteenth Report of the Session 2017-2019, House of Commons Health and Social Care Select Committee (2019). A review of evidence provided to the Health and Social Care Select Committee. The government's response can also be found at <https://www.parliament.uk/business/committees/committees-a-z/commons-select/health-and-social-care-committee/inquiries/parliament-2017/first-1000-days-life-inquiry-17-19/>

Realising the Potential of Early Intervention, October 2018. A Report from the Early Intervention Foundation. This report sets out a bold plan of action to ensure effective early intervention is available to the children, young people and families who need it most.

Building Great Britons. Conception to Age 2: First 1001 Days All Party Parliamentary Group, February 2015. A report and recommendations from the Perinatal Inquiry – Evidence Sessions on First 1001 Days.

1001 Critical Days Manifesto. Conception to Age 2: First 1001 Days All Party Parliamentary Group, 2013. A cross-party political manifesto highlighting the importance of acting early to enhance the outcomes for children.



The Age of Opportunity – Conception to Age Two, March 2013. A report from The Wave Trust containing recommendations to guide both national and local decision makers and commissioners in reducing the causes of disadvantage at the earliest and most effective point in life.

Conception to Age Two – the economics of early years' investment, March 2013. This report lays out the economic case for investment by looking at both international and UK-based studies on return on investment for early years' interventions.

Early Intervention: Smart Investment, Massive Savings. The Second Independent Report to Her Majesty's Government. Graham Allen MP, July 2011. A report outlining the evidence for investing in early intervention.

Referenced text books

Research and Practice in Infant and Early Childhood Mental Health (2016). Cory Shulman. Springer International Publishing.

Transforming Infant Wellbeing: Research, Policy and Practice for the First 1001 Critical Days, 1st Edition (2018). Penelope Leach. Routledge, London.

Review Papers and Texts on Clinical Interventions

Foundations for Life: What works to support parent-child interaction in the early years? July 2016. A report from the Early Intervention Foundation. An assessment of 75 early intervention programmes aimed at improving child outcomes through positive parent-child interactions in the early years.

The Best Start at Home: What works to improve the quality of parent-child interactions from conception to age 5 years? A rapid review of interventions, March 2015. A report from the Early Intervention Foundation presenting the results of a comprehensive investigation into the range of early intervention programmes in the UK for 0 to 5 year olds and their families.

Training organisations

The Anna Freud National Centre for Children and Families <https://www.annafreud.org/>
International Training School for Infancy and Early Years (ITSIEY) provides mental health and early years professionals with expert-agreed standards of knowledge and skills to work confidently with infants (0-3) and their families.

The Brazelton Centre <https://www.brazelton.co.uk/>
A network of training centres across the world making a difference to the lives of families through teaching the Newborn Assessment Scale (NBAS) and Newborn Observation (NBO).



OXPIP <https://www.oxpip.org.uk/>

Provision of a range of shorter- and longer-term courses and training in various parent-infant relationship interventions.

NewPIP <https://www.children-ne.org.uk/newpip-newcastle-infant-mental-health-course>

Provision of the Infant Mental Health and Early Intervention with Babies and Parents 10-week course for professionals.

NHS Education Scotland

https://www.nes.scot.nhs.uk/media/3552795/final_imh_interactive_pdf__3_.pdf

The School of Infant Mental Health <http://www.infantmentalhealth.com/school>

The School of Infant Mental Health delivers a range of training for professionals who work with infants and young children.

The Tavistock and Portman NHS Foundation Trust

<https://tavistockandportman.nhs.uk/training/cpd/working-children-young-people-and-families/>

Warwick University – Warwick Infant and Family Wellbeing Unit

<https://warwick.ac.uk/fac/sci/med/about/centres/wifwu/training/>

The **Infant Mental Health On Line (IMHOL)** course is delivered through the University of Warwick.

Professional bodies

Regulatory bodies

Health and Care Professions Council (HCPC) <https://www.hcpc-uk.org/>

The HCPC regulate health, psychological and, until 2 December 2019, social work professions.

Social Work England (SWE) <https://socialworkengland.org.uk/>

Social Work England will regulate social workers from 2 December 2019.

Association of Child Psychotherapists (ACP) <https://childpsychotherapy.org.uk/>

The professional body and regulator for Psychoanalytic Child and Adolescent Psychotherapists in the UK.

UK Council for Psychotherapy (UKCP) <https://www.psychotherapy.org.uk/>

An organisation for the education, training, accreditation and regulation of psychotherapists and psychotherapeutic counsellors in the UK.

Membership organisations

The UK Association of Infant Mental Health (AIMH UK) <http://www.aimh.org.uk>

A membership organisation for any professional working in or interested in the field of infant mental health.

British Association of Social Workers (BASW) <https://www.basw.co.uk/>

Acts as both a professional membership association and union for social workers.

**The Institute of Health Visiting (IHV) <https://ihv.org.uk/>**

Membership of the IHV is open to anyone working in the area of health visiting.

British Association of Counselling and Psychotherapy (BACP) <https://www.bacp.co.uk/>

Professional association for members of the counselling professions in the UK.

British Psychological Society (BPS) <https://www.bps.org.uk/>

The representative body for psychology and psychologists in the UK responsible for the promotion of excellence and ethical practice in the science, education, and application of the discipline.

Royal College of Psychiatrists (RCPsych) <https://www.rcpsych.ac.uk/>

The professional and educational body for psychiatrists throughout their careers.

Royal College of Occupational Therapists <https://www.rcot.co.uk/>

The professional association for occupational therapists.

UK charitable/Not-for-profit organisations

The Parent-Infant Foundation <https://parentinfantfoundation.org.uk>

The UK charity supporting the development, growth and quality of specialised parent-infant relationship teams.

Overseas/International organisations

Brazelton Touch Points Center, Boston University. <https://www.brazeltontouchpoints.org/>

The Center develops and applies knowledge of early childhood development to practice and policy through professional and organizational development, evaluation, advocacy and awareness and serving as a resource for proven practices.

Center on the Developing Child, Harvard University. <https://developingchild.harvard.edu>

A highly-regarded international centre of excellence committed to driving science-based innovation in policy and practice, which produces high quality summary reports of relevant early years research.

Heckman. The Economics of Human Potential. <https://heckmanequation.org>

A website relating to the research by Nobel laureate economist Professor James Heckman demonstrating return on investment of early years programmes.

Infant Mental Health Promotion <http://www.imhpromotion.ca>

The Canadian membership organisation for infant mental health professionals.

World Association of Infant Mental Health (WAIMH) <https://www.waimh.org>

The worldwide membership organisation for professionals working and studying in the field of infant mental health.

Zero to Three <https://www.zerotothree.org>

An American membership organisation working to ensure that babies and toddlers benefit from the early connections that are critical to their wellbeing and development.

**Now that you've read this part of the toolkit,
you may find our other chapters helpful:**

Chapter 1 Introduction and Key Concepts

Chapter 2 The Case for Change

**Chapter 3 Funding and Commissioning a Specialised
Parent-Infant Relationship Team**

**Chapter 4 Clinical Interventions and Evidence-Informed
Practice**

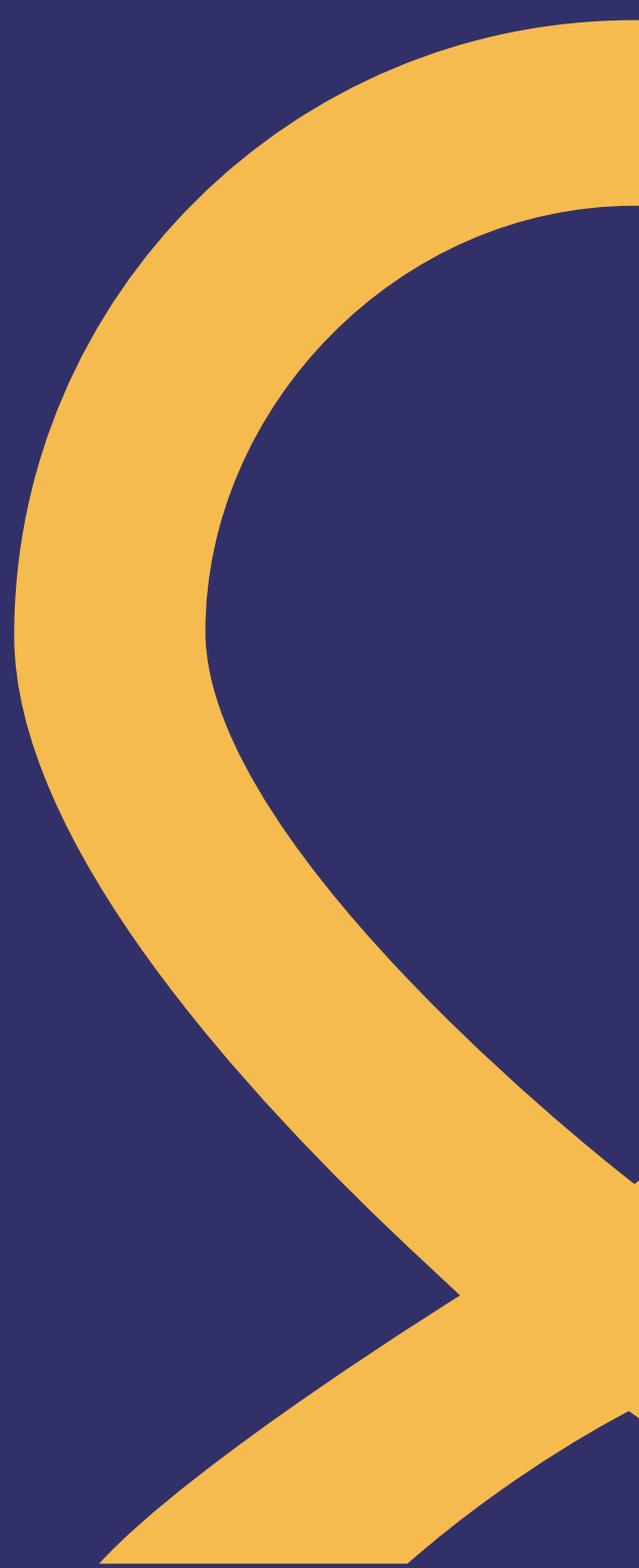
**Chapter 5 Setting up a Specialised Parent-Infant
Relationship Team and Preparing for
Operational Delivery**

Chapter 6 From Set-up to Sustainability

**Chapter 7 Recruitment, Management and Supervision
of a Specialised Parent-Infant Relationship Team**

Chapter 8 Managing Data and Measuring Outcomes





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